

Altamont Creek Elementary School



School Plan for Student Achievement 2019 – 2020 *Executive Summary*

Overview of School Demographics *(include relevant demographic data for your school)*

- 614 Students
- 23.04 Hispanic/Latino
- 41.85% White
- 1.72% American Indian or Alaska Native
- 29.85% Asian
- 2.19% Black or African American
- 0% Native Hawaiian or other Pacific Islander
- 17.4% Socioeconomically Disadvantaged
- 10.34% English Learner
- 15.2% Students with Disabilities

2018– 2019 Data Trends (Highlights)

- Received the CA Green Ribbon Award, the Positive Behavior Intervention and Support Coalition Bronze Recognition and were recognized by the California Department of Education as a Kindness Certified School.
- The percentage of students scoring standards met or exceeded in Literacy/Reading comprehension is 84%.
- Our English Learners increased by 71.5 points in math and 63.6 points in English Language Arts.
- Our Special Education students increased by 32.8 points in math and 43.5 points in English Language Arts.
- 87% of our students feel they are treated with respect and 83% of our students reported they feel safe at school on the Healthy Kids Survey.

2018-2019 Data Analysis and Conclusions

- Although they are making gains, we still see an achievement gap in the performance of our students where Special Education, EL, and Hispanic/Latino students are underachieving compared to their grade level peers in reading and mathematics. We expect the implementation of schoolwide intervention and enrichment will have a positive impact on achievement.
- Our focus will continue to be on math and EL instruction.

2019-2020 LCAP Site Goals

- **Literacy/ELA:** The percentage of Altamont Creek Elementary School students that score as Standards Met or Standard Exceeded will grow by 5% in all demographic areas.
- **Mathematics:** The percentage of Altamont Creek Elementary School students that score as Standards Met or Standard Exceeded will grow by 5% in every demographic area.

- **Writing:** The percentage of Altamont Creek Elementary School students scoring proficient on the district writing benchmark will increase by 5%
- **Positive Behavior Intervention and Support:** Altamont Creek will expand the Positive Behavior Intervention and Support (PBIS) process as well as the schoolwide implementation of the Social Emotional Curriculum, Choose Love.
- **Attendance:** The overall attendance rate for the school will be at 97% or higher
- **Physical Fitness:** Altamont Creek students will score 80% proficient on the physical fitness testing
- **Articulation:** Altamont Creek staff will communicate and collaborate with feeder middle schools and reach out to new kindergarten age parents. Additionally, we will work closely with the Teachers on Special Assignment, grade level teams, and vertical teams.

2019-2020 Key Strategies to Meet Goals

- Grade level articulation days to enhance instructional focusing on the unique needs of English Learners, Foster Youth, and Socio-economically disadvantaged students
- Math and ELA Intervention
- Implement California State Standards with an emphasis on non-fiction reading and writing
- Daily Response to Intervention times in classes by grade level
- Instructional Rounds focusing on best practices and California State Standards including questioning and greater DOK levels.

2019-2020 Measures of Success

- C AASPP
- District, Schoolwide and Teacher Created Assessment Data